REPORT ON PARENTS' FEEDBACK REGARDING DESIGN AND REVIEW OF CURRICULUM (2019-20)



Result of Analysis of Parents' Feedback Regarding Design and Review of Curriculum (2019-20)

Parents have to bear the stress which their wards undergo in case there is any fallacy in the curriculum design, therefore feedback from parents on review and design of curriculum becomes essential on certain parameters. With this objective following survey was carried out to know the perception of parents regarding design and review of curriculum.

Feedback from parents allows them the opportunity to comment on various aspects of curriculum. This provides us with valuable suggestions for further improvement of the curriculum, which can be forwarded to the university through various faculty members who are members of Board of Studies.

Methodology

The feedback from parents on designing and review of curriculum was obtained through Structured Questionnaire which included 10 questions on various aspects of curriculum.

A five point Likert scale has been used with weights assigned from 1 to 5 to different levels as follows:

- 1- Strongly Disagree
- 2- Disagree
- 3- Neutral
- 4- Agree
- 5- Strongly Agree

The Range of each order or level is determined by the following formula:

(Highest point in Likert Scale- Lowest point in Likert Scale)/ Number of Levels Used

Therefore Range= (5-1)/5=4/5=0.8

Hence

Range for 'Strongly Disagree' is 1.0 to 1.8

Range for 'Disagree' is 1.8 to 2.6

Range for 'Neutral' is 2.6 to 3.4

Range for 'Agree' is 3.4 to 4.2

Range for 'Strongly Agree' is 4.2 to 5.0

Sampling method was used to determining the questionnaire in this analysis. 1060 parents' feedback forms were obtained for analysis. While calculating Weighted Mean Score we have ignored number of No Responses.

Data Analysis and Interpretation

Following is the tabular analysis of each question showing number of parents' responses on five point Likert scale, percentage of parents' responses, weighted score and weighted mean score of each question.

Question No: (1) Your ward is comfortable in coping up the workload of the college.

Responses	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	No Response	Total
Number of Parents	184	708	144	13	6	5	1060
Percentage	17.36	66.79	13.58	1.23	0.57	0.47	100
Weighted Score	920	2832	432	26	6	0	4216
Weighted Mean Score							4.00

Table 1 shows that out of 1060 parents surveyed, 184 parents i.e. 17.36 % of the parents strongly agree that their ward is comfortable in coping up the workload of the college, 708 i.e. 66.79 % of the parents agree for the same, 144 i.e. 13.58 % of the parents views are neutral, 6 i.e. 0.57 % of the parents disagree and 0.47 % of the parents strongly disagree that their ward is comfortable in coping up the workload of the college. The results to Question 1 are presented below in Clustered Cone chart as shown in Figure 1.

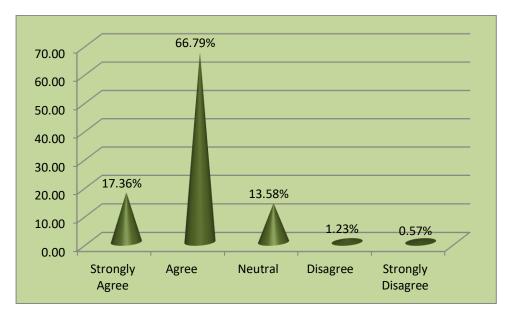


Figure 1 - Percentage of responses on coping up with the workload of the college.

Here it is also observed that Weighted Mean Score of Question No. 1 is 4.00 which lies between the Likert range of 3.4 to 4.2 i.e. range for 'Agree'. So, it can be concluded that there is agreement among parents that their ward is comfortable in coping up the workload of the college.

Question No: (2) The availability of reference material and books related to the curriculum being taught is sufficient in college library.

Table 2: Responses on availability of reference material and books related to the curriculum in college library.

Responses	Strongly Agree	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	No Response	Total
Number of Parents	183	658	161	39	9	10	1060
Percentage	17.26	62.08	15.19	3.68	0.85	0.94	100
Weighted Score	915	2632	483	78	9	0	4117
Weighted Mean Score							3.92

Table 2 shows that out of 1060 parents surveyed, 183 i.e. 17.26 % of the parents strongly agree that there is availability of reference material and books related to the curriculum in college library, 658 i.e. 62.08 % of the parents agree for the same, 161 i.e. 15.19% of the parents views are neutral, 39 i.e. 3.68/ % of the parents disagree and 0.85% of the parents strongly disagree that there is availability of reference material and books related to the curriculum in college library. The results to Question 2 are presented below in Clustered Cone chart as shown in Figure 2.

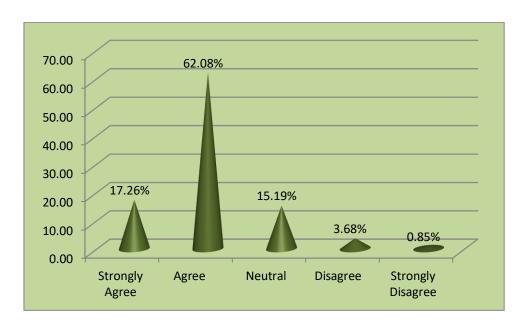


Figure 2 - Percentages of responses on availability of reference material and books related to the curriculum in college library.

Weighted Mean Score of Question No. 2 is 3.92 which fall in the Likert range of 'Agree' and hence it can be concluded that the parents agree that there is availability of reference material and books related to the curriculum in college library.

Question No: (3) There is adequate availability of syllabus based e-resources.

Table 3: Responses on adequate availability of syllabus based e-resources.

Responses	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	No Response 0	Total
Number of Parents	150	674	188	35	6	7	1060
Percentage	14.15	63.58	17.74	3.30	0.57	0.66	100
Weighted Score	750	2696	564	70	6	0	4086
Weighted Mean							
Score							3.88

Table 3 reveals that out of 1060 parents surveyed it was found that 150 i.e. 14.15 % of the parents strongly agree that there is adequate availability of syllabus based e-resources, 674 i.e. 63.58 % of the parents agree for the same, 188 i.e. 17.74 % of the parents views are neutral, 35 i.e. 3.30 % of the parents disagree and 0.57% of the parents strongly disagree that there is adequate availability of syllabus based e-resources. The results to Question 3 are presented below in Clustered Cone chart as shown in Figure 3.

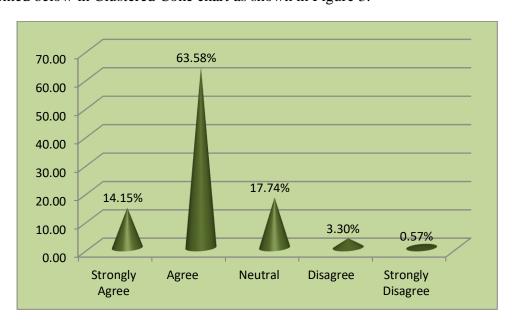


Figure 3 - Percentage of responses on adequate availability of syllabus based e-resources.

Question No.3 has Weighted Mean Score of 3.88, so it can be concluded that parents agree that there is adequate availability of syllabus based e-resources.

Question No: (4) The curriculum being taught is relevant to the modern times and employability.

Table 4: Responses on relevance of curriculum taught to the modern times and employability.

Responses	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	No Response 0	Total
Number of Parents	163	667	184	35	6	5	1060
Percentage	15.38	62.92	17.36	3.30	0.57	0.47	100
Weighted Score	815	2668	552	70	6	0	4111
Weighted Mean Score							3.90

From the above table 4 it is clear that out of 1060 parents surveyed, 163 i.e. 15.38 % of the parents strongly agree that the curriculum being taught is relevant to the modern times and employability, 667 i.e. 62.92 % of the parents agree for the same, 184 i.e. 17.36 % of the parents views are neutral and 0.57% of the parents disagree and 0.47% of the parents strongly disagree that the curriculum being taught is relevant to the modern times and employability. The results to Question 4 are presented below in Clustered Cone chart as shown in Figure 4.

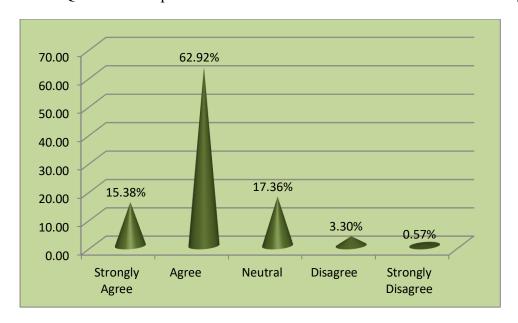


Figure 4 - Percentage of responses on relevance of curriculum taught to the modern times and employability.

Here it is observed that Weighted Mean Score of Question No. 4 is 3.90. So it can be concluded that parents agree that the curriculum being taught is relevant to the modern times and employability.

Question No: (5) There is enhancement in soft skills, knowledge, moral code, integrity in your ward while studying in college.

Table 5: Responses on enhancement in soft skills, knowledge, moral code, integrity while studying in college.

Responses	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	No Response 0	Total
Number of Parents	210	668	146	21	7	8	1060
Percentage	19.81	63.02	13.77	1.98	0.66	0.75	100
Weighted Score	1050	2672	438	42	7	0	4209
Weighted Mean							
Score							4.00

From the above table 5 it is clear that 210 i.e. 19.81 % of the parents strongly agree that there is enhancement in soft skills, knowledge, moral code, integrity in their ward while studying in college, 668 i.e. 63.02 % of the parents agree for the same, 146 i.e. 13.77 % of the parents views are neutral, 21 i.e. 1.98 % of the parents disagree and 0.66% of the parents strongly disagree that there is enhancement in soft skills, knowledge, moral code, integrity in their ward while studying in college. The results to Question 5 are presented below in Clustered Cone chart as shown in Figure 5.

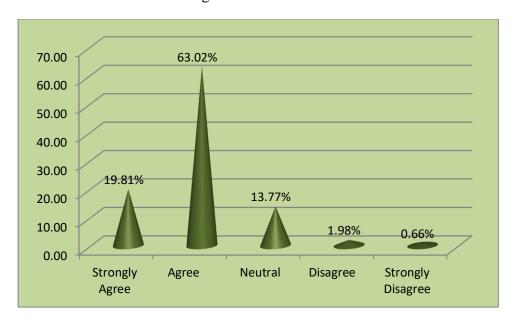


Figure 5 - Percentage of responses on enhancement in soft skills, knowledge, moral code, integrity while studying in college.

Question No. 5 have Weighted Mean Score of 4.00, which lies in Likert range of 'Agree' so it can be concluded that parents agree that there is enhancement in soft skills, knowledge, moral code, integrity in their ward while studying in college.

Question No: (6) Discipline and work culture of the college is appreciable.

Table 6: Responses on discipline and work culture of the college.

Responses	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	No Response 0	Total
Number of Parents	289	617	127	13	5	9	1060
Percentage	27.26	58.21	11.98	1.23	0.47	0.85	100
Weighted Score	1445	2468	381	26	5	0	4325
Weighted Mean							
Score							4.12

From table 6 it is clear that 289 i.e. 27.26 % of the parents strongly agree that discipline and work culture of the college is appreciable, 617 i.e. 58.21 % of the parents agree for the same, 127 i.e. 11.98 % of the parents' views are neutral and 1.23% of the parents disagree and 0.47 % of the parents strongly disagree that discipline and work culture of the college is appreciable. The results to Question 6 are presented below in Clustered Cone chart as shown in Figure 6.

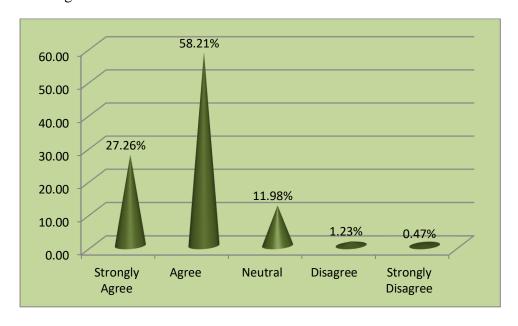


Figure 6 - Percentage of responses on discipline and work culture of the college.

Weighted Mean Score of Question No. 6 is 4.12 which fall in the Likert range of 'Agree' which implies that the parents agree to the fact that discipline and work culture of the college is appreciable.

Question No: (7) Placement drives and job fairs are arranged in the college.

Table 7: Responses on placement drives and job fairs arranged in the college.

Responses	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	No Response 0	Total
Number of Parents	170	610	238	31	4	7	1060
Percentage	16.04	57.55	22.45	2.92	0.38	0.66	100
Weighted Score	850	2440	714	62	4	0	4070
Weighted Mean							
Score							3.87

From table 7 it is clear that 170 i.e. 16.04 % of the parents strongly agree that placement drives and job fairs are arranged in the college, 610 i.e. 57.55 % of the parents agree for the same, 238 i.e. 22.45 % of the parents' views are neutral, 31 parents i.e. 2.92 % of the parents disagree and 4 parents i.e. 0.38 % of the parents strongly disagree that placement drives and job fairs are arranged in the college. The results to Question 7 are presented below in Clustered Cone chart as shown in Figure 7.

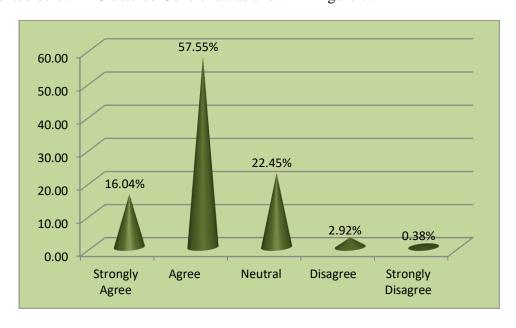


Figure 7 - Percentage of responses on placement drives and job fairs arranged in the college.

Weighted Mean Score of Question No. 6 is 3.87 which fall in the Likert range of 'Agree' which implies that placement drives and job fairs are arranged in the college.

Question No: (8) The college provides counselling and guidance to the students.

Table 8: Responses on provision of counselling and guidance to the students.

Responses	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	No Response 0	Total
Number of Parents	249	645	137	18	3	8	1060
Percentage	23.49	60.85	12.92	1.70	0.28	0.75	100
Weighted Score	1245	2580	411	36	3	0	4275
Weighted Mean							
Score							4.06

Table 8 shows that 249 i.e. 23.49 % of the parents strongly agree that the college provides counselling and guidance to the students, 645 i.e. 60.85 % of the parents agree for the same, 137 i.e. 12.92 % of the parents views are neutral, 18 parents i.e. 1.70 % of the disagree and 0.28% of the parents strongly disagree that the college provides counselling and guidance to the students. The results to Question 8 are presented below in Clustered Cone chart as shown in Figure 8.

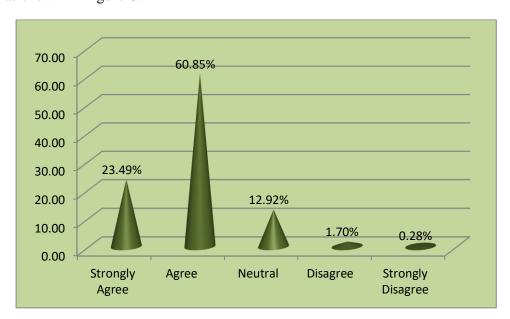


Figure 8 - Percentages of responses on provision of counselling and guidance to the students.

Question No. 8 have Weighted Mean Score of 4.06, which lies in Likert range of 'Agree' so it can be concluded that parents agree that the college provides counselling and guidance to the students.

Question No: (9) The college makes considerable efforts for the holistic growth of the students.

Table 9: Responses on holistic growth of the students.

Responses	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	No Response 0	Total
Number of Parents	169	680	181	15	11	4	1060
Percentage	15.94	64.15	17.08	1.42	1.04	0.38	100
Weighted Score	845	2720	543	30	11	0	4149
Weighted Mean Score							3.93

Table 9 reveals that 169 i.e. 15.94 % of the parents strongly agree that the college makes considerable efforts for the holistic growth of the students, 680 i.e. 64.15 % of the parents agree for the same, 181 i.e. 17.08 % of the parents' views are neutral, 15 i.e. 1.42 % of the parents disagree and 1.04% of the parents strongly disagree that the college makes considerable efforts for the holistic growth of the students. The results to Question 9 are presented below in Clustered Cone chart as shown in Figure 9.

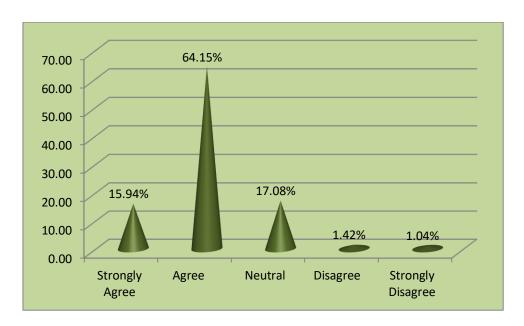


Figure 9 - Percentage of responses on holistic growth of the students.

Question No. 9 have Weighted Mean Score of 3.93, which lies in Likert range of 'Agree' so it can be concluded that parents agree the college makes considerable efforts for the holistic growth of the students.

Question No: (10) The overall ambience of the college is excellent.

Table 10: Responses on overall ambience of the college.

Responses	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1	No Response 0	Total
Number of Parents	245	636	145	12	11	11	1060
Percentage	23.11	60.00	13.68	1.13	1.04	1.04	100
Weighted Score	1225	2544	435	24	11	0	4239
Weighted Mean							
Score							4.04

Table 10 shows that out of 1060 parents surveyed it was found that 245 parents i.e. 23.11% of the parents strongly agree that the overall ambience of the college is excellent, 636 i.e. 60 % of the parents agree for the same, 145 i.e. 13.68 % of the parents views are neutral, 12 parents i.e. 1.13 % of the parents disagree and 1.04% of the parents strongly disagree that the overall ambience of the college is excellent. The results to Question 10 are presented below in Clustered Cone chart as shown in Figure 10.

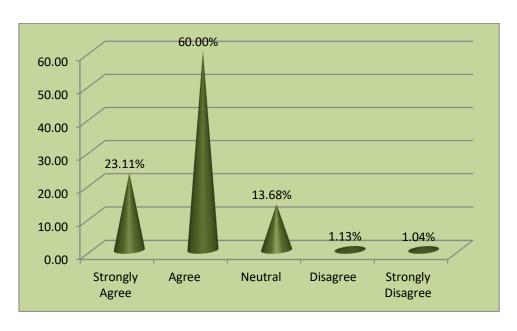


Figure 10 - Percentage of responses on overall ambience of the college.

Question No.10 has Weighted Mean Score of 4.04, so it can be concluded that parents agree that the overall ambience of the college is excellent.

Conclusion

Following table and diagram presents Weighted Mean Score of questions

Table 11: Weighted Mean Score of questions

Question No.	Statement of the Questions	Weighted Mean
		Score
1	Your ward is comfortable in coping up the workload of the college.	4.00
2	The availability of reference material and books related to the curriculum being taught is sufficient in college Library.	3.92
3	There is adequate availability of syllabus based e-resources.	3.88
4	The curriculum being taught is relevant to the modern times and employability.	3.90
5	There is enhancement in soft skills, knowledge, moral code, integrity in your ward while studying in college.	4.00
6	Discipline and work culture of the college is appreciable.	4.12
7	Placement drives and job fairs are arranged in the college.	3.87
8	The college provides counselling and guidance to the students.	4.06
9	The college makes considerable efforts for the holistic growth of the students.	3.93
10	The overall ambience of the college is excellent.	4.04
	Average of Weighted Mean Score	3.972

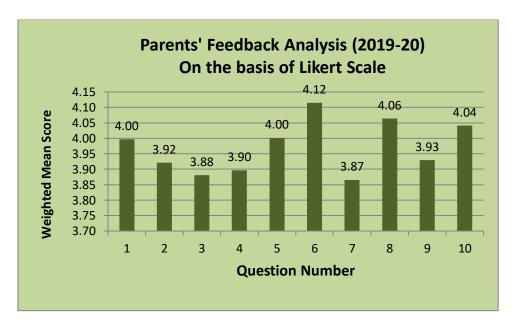


Figure 11 - Weighted Mean Score of questions.

Table 11 shows that the average of Weighted Mean Score of all questions related to curriculum is 3.972 which lies between Likert range of 3.4 to 4.2 that is the range for 'Agree', from which it can be concluded that parents agree that the curriculum, content, syllabus designed by the university, discipline and work culture of college and curriculum future prospects is adequate, update and relevant to present employment scenario and enhances their ward with better knowledge and skills.